

# KNOW YOUR RIGHTS!

## *Afterschool Program Decisions*



### **Expanded authority of Site Governance Teams**

Our Site Governance Teams (SGTs) give us the right to shared decision making about a wide range of issues within the school day and regarding afterschool programming, with the new addition of Article 37. The 2024-25 school year is the first full academic year when all eligible schools have afterschool programming and the ability to determine what offerings meet the needs of their community.

### **What has changed?**

Based on new contract language in Article 37, all SDUSD schools serving grades UTK through 8th with PrimeTime programs must gather input from all educational partners and make a decision as an SGT on afterschool programming.

### **Why is it important for SGTs to have a voice in afterschool planning?**

Afterschool programming can serve a wide variety of needs in our school communities, from clubs to tutoring to support for working families. Our SGTs are designed to include the voices of all groups impacted, and this is just as important for afterschool programs as it is for our instructional day. SDEA members have the opportunity to be paid as instructors (for example, in tutoring or clubs that need a certificated staff member) as well as helping determine what programs would serve the needs of their students and communities.

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### How do these decisions happen?

The exact deadlines and processes vary by year and are shared by the District department of Extended Learning Opportunities (ELO). The general timeline for decision making regarding afterschool opportunities:

- At the beginning of the academic year, the SGT reviews options available through PrimeTime and creates an Academic Support Plan that meets the needs identified in their communities.
- During the school year, each site conducts an afterschool programming needs assessment.
- The District provides a list of afterschool options to each site by **May 1**, so that SGTs may determine if the options meet the needs identified at their site.
- If the options provided do not meet needs identified at each site, schools can request the District to add additional providers. (The District will review and respond to these requests **within 30 days**.)

### How can we make sure afterschool options actually meet the needs of our community?

Note that Article 37 says that the District will provide interpretation services if needed to make sure all families can participate in the SGT. This article also specifies that afterschool options provided to schools shall be appropriate and aligned with a “whole child” approach to education. The annual needs assessment is a tool to get feedback on the unique and changing needs of the community. Our schools have the right to programs that meet their needs!

### SOURCES:

- [SDEA Contract](#), Article 24 (SGTs) & Article 37 (Expanded Authority)

### RESOURCES:

- [San Diego Community Schools Coalition](#) (Partners in advocating for addition of Article 37)
- Contact [SDUSD Extended Learning Opportunities \(ELO\)](#).
- [2024-25 Timeline & Deadlines](#)